CSE 390B, Autumn 2022

Building Academic Success Through Bottom-Up Computing

Exam Preparation & Building a Computer

Exam Preparation, Multiplication Implementation Exercise, Building a Computer, Hack CPU Interface

W UNIVERSITY of WASHINGTON

Week 6 Announcements

- Change in office hours times for Sean and Andres
 - Sean: Wednesdays 12-1pm → Wednesdays 3-4pm
 - Andres: Mondays 12:30-1:30pm → Mondays 3-4pm
- GitLab: How to properly tag a commit
 - Common scenario: course staff releases starter code and that commit ends up getting tagged instead
 - Type "git log" in the command line to see which commit you are on, and use "git checkout" to move to the commit you want to tag
- Late days updated on Canvas through Project 4

Lecture Outline

- Exam Preparation
 - Study Strategies, Mock Exam Problem
- Multiplication Implementation Exercise
 - Multiplying Two Numbers in Hack Assembly
- Building a Computer
 - Architecture, Fetch and Execute Cycle
- Hack CPU Interface
 - Implementation and Operations

Gearing Up For Exams

Make a Study Plan

- What key topics / concepts does your exam cover?
- How might your study guides look different for specific classes?
- What resources, materials, or people might you engage with?

Create a Schedule

- Do not cram
- Office hours, review sessions, study groups
- Reference your weekly time commitments & quarterly calendar

Test Yourself

- What are ways that can help address this?
- Replicate exam-like environments

Exams Preparation Discussion

- How do you usually prepare for your exams?
- What is one thing that is effective and ineffective about the way you study? Why?
- What are some effective exam preparation strategies that you would find most helpful?
- How might you implement some of these effective strategies for change your exam preparation strategy for this quarter?

Project 6, Part I: Mock Exam Problem

- Schedule a 30-minute session based on your group members availability to do one mock exam problem
- Determine how you will connect with each other and where your session will be located
- Comment your group's meeting day and time on the <u>Project 6 Mock Exam Groups spreadsheet</u>
 - We will make an Ed post with this spreadsheet

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Hack: Registers

- ✤ <u>D</u> Register: For storing <u>D</u>ata
- ✤ <u>A</u> Register: For storing data *and* <u>A</u>ddressing memory
- ✤ <u>M</u> "Register": The 16-bit word in <u>M</u>emory currently being referenced by the address in A



Syntax: @value

value can either be:

- A decimal constant
- A symbol referring to a constant

Semantics:

Stores value in the A register

Symbolic Syntax

@value

Loads a value into the A register





Example:



Hack: Symbols

Symbols are simply an <u>alias</u> for some address

- Only in the symbolic code—don't turn into a binary instruction
- Assembler converts use of that symbol to its value instead

Example:



- \$ Syntax: dest = comp ; jump (dest and jump optional)
 - dest is a combination of destination registers:

M, D, MD, A, AM, AD, AMD

comp is a computation:

0, 1, -1, D, A, !D, !A, -D, -A, D+1, A+1, D-1, A-1, D+A, D-A, A-D, D&A, D|A, M, !M, -M, M+1, M-1, D+M, D-M, M-D, D&M, D|M

• **jump** is an unconditional or conditional jump:

JGT, JEQ, JGE, JLT, JNE, JLE, JMP

Semantics:

- Computes value of comp
- Stores results in dest (if specified)
- If jump is specified and condition is true (by testing comp result), jump to instruction ROM[A]



\$ Symbolic: dest = comp ; jump

✤ Binary: 1 1 1 a c1 c2 c3 c4 c5 c6 d1 d2 d3 j1 j2 j3

Jump: Condition for jumping

| | j1 (out < 0) | j2 $(out=0)$ | j3 (out > 0) | Mnemonic | Effect |
|-----------|--------------|--------------|--------------|----------|------------------------|
| | 0 | 0 | 0 | null | No jump |
| | 0 | 0 | 1 | JGT | If $out > 0$ jump |
| Chanter 4 | 0 | 1 | 0 | JEQ | If $out = 0$ jump |
| Chapter 4 | 0 | 1 | 1 | JGE | If $out \ge 0$ jump |
| | 1 | 0 | 0 | JLT | If <i>out</i> < 0 jump |
| | 1 | 0 | 1 | JNE | If $out \neq 0$ jump |
| | 1 | 1 | 0 | JLE | If $out \leq 0$ jump |
| | 1 | 1 | 1 | JMP | Jump |



| | d1 | d2 | d3 | Mnemonic | Destination (where to store the computed value) |
|-----------|-------------|------------------|------------------|----------------------|--|
| | 0 | 0 | 0 | null | The value is not stored anywhere |
| | 0 | 0 | 1 | м | Memory[A] (memory register addressed by A) |
| | 0 | 1 | 0 | D | D register |
| Chanter / | 0 | 1 | 1 | MD | Memory[A] and D register |
| Chapter 4 | 1 | 0 | 0 | A | A register |
| | 1 | 0 | 1 | АМ | A register and Memory[A] |
| 1 | 1 | 1 | 0 | AD | A register and D register |
| | 1 | 1 | 1 | AMD | A register, Memory[A], and D register |
| Chapter 4 | 1 1 1 | 0 0 1 1 | 0 1 0 1 | A AM AD AMD | A register A register and Memory[A] A register and D register A register, Memory[A], and D register |

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Hack: C-Instructions

Symbolic: dest = comp ; jump

✤ Binary: 1 1 1 a c1 c2 c3 c4 c5 c6 d1 d2 d3 j1 j2 j3

| | (when a=0) comp mnemonic 0 | c1 1 | c2 0 | c3 1 | c4 0 | c5 1 | с6 0 | (when a=1) comp mnemonic | Comp: ALU Operation (a bit chooses between A and M) |
|----------------|----------------------------------|---------|---------|---------|---------|---------|---------|-----------------------------|--|
| | 1 | 1 | 1 | 1 | 1 | 1 | 1 | | |
| | -1 | 1 | 1 | 1 | 0 | 1 | 0 | | |
| | D | 0 | 0 | 1 | 1 | 0 | 0 | | |
| | A | 1 | 1 | 0 | 0 | 0 | 0 | м | |
| | ! D | 0 | 0 | 1 | 1 | 0 | 1 | | |
| | !A | 1 | 1 | 0 | 0 | 0 | 1 | ! M | |
| | -D | 0 | 0 | 1 | 1 | 1 | 1 | | |
| Chapter | 4. –A | 1 | 1 | 0 | 0 | 1 | 1 | -м | Important: just pattern |
| <u> </u> | D+1 | 0 | 1 | 1 | 1 | 1 | 1 | | matching toxtl |
| | A+1 | 1 | 1 | 0 | 1 | 1 | 1 | M+1 | |
| | D-1 | 0 | 0 | 1 | 1 | 1 | 0 | | Cannot have "1+M" |
| | A-1 | 1 | 1 | 0 | 0 | 1 | 0 | M-1 | |
| | D+A | 0 | 0 | 0 | 0 | 1 | 0 | D+M | |
| | D-A | 0 | 1 | 0 | 0 | 1 | 1 | D-M | |
| | A-D | 0 | 0 | 0 | 1 | 1 | 1 | M-D | |
| | D&A | 0 | 0 | 0 | 0 | 0 | 0 | D&M | |
| | DA | 0 | 1 | 0 | 1 | 0 | 1 | D M | |

- Write a program that multiplies R0 and R1 and stores the result in R2
 - Remember we don't have a multiply operation
 - We will have to use add and loops to get the job done
- Roadmap
 - Start with pseudocode using if statements, loops, etc.
 - Remove conditionals and loops by using jumps in pseudocode
 - Convert pseudocode to assembly

♦ Goal: Implement $R0 \times R1 = R2$

| Pseudocode | Hack Assembly |
|------------|---------------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

♦ Goal: Implement $R0 \times R1 = R2$

| Pseudocode | Hack Assembly |
|--|---------------|
| Approach: add R0 to the result R1 times | |
| | |

♦ Goal: Implement $R0 \times R1 = R2$

| Pseudocode | Hack Assembly |
|---|---------------|
| Approach: add R0 to the result R1 times | |
| R2 = 0 while (R1 > 0) { | |

- Remove loops from pseudocode
- Use labels to notate
 important sections of the code

R2 = 0 while (R1 > 0) { R2 = R0 + R2 R1 = R1 - 1 } Attempt 1: What happens when R1 is 0? What should happen?

```
START:

R2 = 0

LOOP:

R2 = R0 + R2

R1 = R1 - 1

IF R1 > 0 JMP LOOP

END:
```

INFINITE LOOP

- Remove loops from pseudocode
- Use labels to notate
 important sections of the
 code

R2 = 0 while (R1 > 0) { R2 = R0 + R2 R1 = R1 - 1 } Attempt 1: What happens when R1 is 0? What should happen?

> START: R2 = 0 LOOP: IF R1 <= 0 JMP to END R2 = R0 + R2 R1 = R1 - 1 JMP LOOP END:

> > INFINITE LOOP

```
START:
  R2 = 0
LOOP:
    IF R1 <= 0
        JMP to END
    R2 = R0 + R2
    R1 = R1 - 1
    JMP LOOP
END:
    INFINITE LOOP
```



| START: | (START) |
|---------------|------------------|
| R2 = 0 | @R2 |
| LOOP: | $\mathbf{M} = 0$ |
| IF R1 <= 0 | (LOOP) |
| JMP to END | @R1 |
| R2 = R0 + R2 | D = A |
| R1 = R1 - 1 | @END |
| JMP LOOP | D; JLE |
| END: | (END) |
| INFINITE LOOP | |

| START: | (START) |
|---------------|------------------|
| R2 = 0 | @ R2 |
| LOOP: | $\mathbf{M} = 0$ |
| IF R1 <= 0 | (LOOP) |
| JMP to END | @R1 |
| R2 = R0 + R2 | D = A |
| R1 = R1 - 1 | @END |
| JMP LOOP | D; JLE |
| END: | (END) |
| INFINITE LOOP | |

| START: | (START) |
|---------------|------------------|
| R2 = 0 | @R2 |
| LOOP: | $\mathbf{M} = 0$ |
| IF R1 <= 0 | (LOOP) |
| JMP to END | @R1 |
| R2 = R0 + R2 | D = M |
| R1 = R1 - 1 | @END |
| JMP LOOP | D; JLE |
| END: | (END) |
| INFINITE LOOP | |

| Convert to Hack Assembly | (START) |
|--------------------------|------------------|
| | @ R2 |
| START: | $\mathbf{M} = 0$ |
| R2 = 0 | (LOOP) |
| LOOP: | @ R1 |
| IF R1 <= 0 | D = M |
| JMP to END | (end) |
| R2 = R0 + R2 | D; JLE |
| R1 = R1 - 1 | @ R0 |
| JMP LOOP | D = M |
| END: | @ R2 |
| INFINITE LOOP | M = M + |
| | (END) |

D

(END)

Exercise: Implementing Multiplication

| | (START) |
|---------------------------------------|------------------|
| Convert to Hack Assembly | @ R2 |
| · · · · · · · · · · · · · · · · · · · | $\mathbf{M} = 0$ |
| сплрп. | (LOOP) |
| SIARI. | @R1 |
| R2 = 0 | D = M |
| LOOP: | @END |
| IF R1 <= 0 | D; JLE |
| JMP to END | @ R0 |
| R2 = R0 + R2 | D = M |
| R1 = R1 - 1 | @ R2 |
| JMP LOOP | M = M + D |
| END . | @R1 |
| END. | M = M - 1 |
| INFINITE LOOP | @LOOP |
| | 0; JMP |
| | - |

| | (START) |
|--------------------------|--|
| Convert to Hack Assembly | @ R2 |
| | $\mathbf{M} = 0$ |
| | (LOOP) |
| START: | @ R1 |
| R2 = 0 | D = M |
| LOOP: | @ END |
| | D; JLE |
| IF R1 ≤ 0 | @ R0 |
| JMP to END | D = M |
| R2 = R0 + R2 | @ R2 |
| D1 - D1 - 1 | $\mathbf{M} = \mathbf{M} + \mathbf{D}$ |
| RI = RI - I | @ R1 |
| JMP LOOP | M = M - 1 |
| FND . | @LOOP |
| END. | 0; JMP |
| INFINITE LOOP | (END) |
| | @END |
| | 0; JMP |

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Building a Computer

Architecture, Fetch and Execute Cycle

Hack CPU Interface

Implementation and Operations

Building a Computer

All your hardware efforts are about to pay off!

Perspective: BUILDING A COMPUTER

- In Project 6, you will build Computer.hdl, the final, top-level chip in this course
 - For all intents and purposes, a real computer
 - Simplified, but organization very similar to your laptop
- Project 7 onward, we will write software to make it useful

Von Neumann Architecture



Connecting the Computer: Buses



Basic CPU Loop

- Repeat forever:
 - **Fetch** an instruction from the program memory
 - Execute that instruction

Fetching

- Specify which instruction to read as the address input to our memory
- Data output: actual bits of the instruction



Executing

The instruction bits describe exactly "what to do"

- A-instruction or C-instruction?
- Which operation for the ALU?
- What memory address to read? To write?
- If I should jump after this instruction, and where?
- Executing the instruction involves data of some kind
 - Accessing registers
 - Accessing memory

Combining Fetch & Execute



Combining Fetch & Execute



- Could we implement with RAM16K.hdl?
 - (Hint: Think about the I/O of RAM)

Combining Fetch & Execute



- Could we implement with RAM16K.hdl?
 - No! Our memory chips only have one input and one output

Solution 1: Handling Single Input / Output



Can use multiplexing to share a single input or output

Fetching vs. Executing

Solution 1: Fetching / Executing Separately



Fetching vs. Executing

Need to store fetched instruction so it's available during execution phase

Solution 2: Separate Memory Units

- Separate instruction memory and data memory into two different chips
 - Each can be independently addressed, read from, written to
- Pros:
 - Simpler to implement
- Cons:
 - Fixed size of each partition, rather than flexible storage
 - Two chips \rightarrow redundant circuitry

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Hack CPU Interface

Implementation and Operations

Hack CPU



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Hack CPU Interface Inputs

- inM: Value coming from memory
- instruction: 16-bit instruction
- reset: if 1, reset the program



Hack CPU Interface Outputs

- outM: value used to update memory if writeM is 1
- writeM: if 1, update value in information information information information in information in the instruction instruction instruction
- addressM: address to read from or write to in memory
- **pc**: address of next instruction to be fetched from memory



Hack CPU Implementation



Hack CPU Implementation



(each "c" symbol represents a control bit)

Post-Lecture 10 Reminders

- We will do more exam preparation and explore more indepth the Hack CPU implementation this Thursday
- Project 5 due this Thursday (11/3) at 11:59pm
- Preston has office hours after class in CSE2 153
 - Feel free to post your questions on the Ed board as well
- Midterm exam coming up on 11/10 during lecture time